

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground development				
For all pupils to be able to engage in purposeful physical activity at play times.	To purchase and install a playground trampoline.	Actual cost £70,000	These resources will be available to pupils in September 2023 due to timescales for installation.	To evidence impact of installation of playground equipment.
For all pupils to develop their understanding of physical activity as a leisure activity	To purchase and install a scooter track .	10% - £7000 provided by The Primary PE and Sports Premium	What we expect to see: Higher levels of engagement in challenging physical activity.	
For all pupils to be able to self-occupy in a functional way.	To purchase and install a fixed climbing frame.		Pupils seeking proprioceptive experiences that will help them to self-regulate.	
For all pupils to develop proprioception, strength and coordination.	To purchase and install a bucket swing.		Reductions to number of challenging behaviour incidents in the playground.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and Classroom resources				
For all pupils to develop proprioception, strength and coordination.	<p>To ensure PE resources are appropriate for engagement of pupils with the most complex needs.</p> <p>All classes have access to resources that will promote their proprioception, coordination and balance.</p>	£2,500	<p>Higher pupil achievement of PIP targets related to functional skills and SEMH.</p> <p>Learning Ladders developed that will capture progress in all aspects of PE and Sports.</p>	All teachers completing PE Learning Ladders to evidence progress of pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum				
Redevelop the curriculum to enable every teacher to focus upon the development of knowledge, skills and vocabulary necessary for every pupil to make progress in PE.	Order the resources necessary for teachers to deliver effective lessons to pupils with Autism and complex needs.	£2,500	Curriculum developed and resources in place for all pupils across the range of year groups.	Lesson observations to ensure pupils are being taught effectively and making progress in their knowledge, skills and understanding of vocabulary related to PE and Sport.
Swimming				
<ul style="list-style-type: none"> For all pupils who require support to receive 1:1 tuition. For all pupils to gain water confidence.	Instructors have provided CPD to staff teams to enable the development of swimming skills whilst in the water such as submerging face, kicking, blowing bubbles.	Actual Cost – £6,500 50% - £3,250 provided by The Primary PE and Sports Premium	Pupils love to go swimming and every pupil has developed improved water confidence. For 1 pupil this has required a programme to build towards entering the room that houses the swimming pool. He has now entered the water.	For all staff and pupils who require CPD to receive it at the right point to enable all pupils to access swimming and achieve their potential in the water.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga				
<ul style="list-style-type: none"> For all pupils to have the opportunity to engage in weekly dance and/ or yoga lessons with a qualified instructor. For pupils to develop their understanding of physical activity as a leisure activity. For pupils to develop skills that will help self-regulation at times of anxiety and/or over excitement. 	<p>Instructors have provided CPD to staff teams to enable the consolidation of dance skills beyond the taught sessions.</p> <p>Pupils performed a dance performance for parents promoting confidence in a new context and environment.</p> <p>Class teams able to build upon taught yoga skills outside of yoga specific sessions to support pupils to relax, refocus and regulate.</p>	<p>Actual Cost – £7,000</p> <p>50% - £3,500 provided by The Primary PE and Sports Premium</p>	<p>Pupils love taking part in yoga and dance and are aware of the routines for the session. Some pupils can independently follow routines.</p> <p>Staff are able to encourage pupils to adopt yoga or dance strategies/ techniques at other times to support pupils to co-regulate/ self-regulate.</p>	<p>To continue to bring in outside specialists to enhance our PE and sports offer.</p> <p>To develop this offer to include other PE/ Sports activities such as ski-ing.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will build towards the skills necessary to participate with enjoyment in a Sports/ Fun Day.	Pupils will have opportunities to participate in races, complete obstacle courses/ balloon tennis/ bouncethon/ football.	£1000	Pupils can start a race. Run to a given point and stop running. Pupils can encourage each other to achieve and celebrate together.	To develop opportunities for pupils to engage in competitive activity with another school.

Signed off by	
Head Teacher:	Louise Kimber
Date:	12/07/2023
Subject Leader:	Jessica Goff
Date:	12/07/2023
Governor:	TBC for 2023/24
Date:	September 2023