



Catch Up Funding Action Plan

The government announced £1 billion of funding to support children and young people to 'catch up' after the period of nationwide school closures. As part of this, the Department for Education (DfE) set aside £650 million to support pupils who are identified as having fallen significantly behind as a result of the pandemic.

Funding received:

Total number of pupils on roll	28
Funding received per place	£240
Total allocation	£6,720

Objectives:

To provide bespoke and highly personalised support to individuals and small groups of pupils in order address any gaps in learning which have emerged as a result of lost teaching time. <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>.

Nature of Support:

Cost:

1. Whole school focus on communication; NET week. Individual and small group bespoke communication interventions and associated resources.	£1,240
2. Targeted individual and small group interventions led by Class Teachers and VBTs and associated additional resources.	£4,550
3. Additional individualised external ABA/VB consultation for identified pupils, including parental support for some pupils (supplied by Love ABA)	£930
Total	£6,720

Impact of funding?

We have used data from 2019/20 and 2020/21 collected Autumn 2 and Spring 2 in order to compare the progress made by all pupils in achieving PIP targets within the areas of:

Pre B5

	PIP targets achieved	
	2019/20	2020/21
Cognition and learning	69%	85.7%
SEMH	71.4%	82.9%
Expressive communication	70%	69.2%
Receptive communication	67%	85%
Functional skills	70%	75%

Post B4

	PIP targets achieved	
	2019/20	2020/21
Number	77.2%	81.8%
Geometry and measure	78.6%	81.8%
Reading/ Phonics	82.5%	75.3%
Writing	82.5%	77.9%
Expressive communication	66.7%	80.2%
Receptive communication	66.7%	76.7%
SEMH	69.8%	64.9%
Functional skills	53.8%	73.3%

Interventions provided by Catch up Premium funding supported pupils to make significantly improved progress in the areas of:

Pre B5	Post B4
Cognition and Learning 2	Receptive communication
SEMH	Functional skills
Receptive communication	
Functional skills	

PIP target areas that were not significantly improved through the use of Catch up Funding

Pre B5	Post B4
Expressive communication	Reading/ Phonics
	Writing
	SEMH

Analysis:

Pupils were well supported throughout the Covid lockdowns of 2021/22 and continued to make progress towards outcomes in EHCPs. We were able to identify that progress was slowed in the areas of reading/ phonics and writing and this will be a priority for and recovery spending in 2021/22. Positive actions that enabled pupils to make very good progress in all other areas despite lockdown restrictions included:

- High quality risk assessing and planning for staff absence
- National government awareness that SEND provisions should remain 'open' during 2021 lockdowns
- Home learning programme recognised by DfE as exemplary practise
- High quality MAST team support providing bespoke interventions/ resources to families isolating
- Recovery curriculum identified and implemented to support pupils returning to school from June 2020
- Carefully planned use of Catch up Funding

Further Actions:

- To ensure all staff are aware of the need to promote greater progress in the areas of reading/ phonics, writing and SEMH.
- Pupils in receipt of Pupil Premium also achieved less well in writing. Pupil Premium spending will be directed towards OT interventions that will support accelerated progress for those pupils in writing.
- School improvement plan to highlight reading/ phonics, writing and SEMH as areas for development (CPD/ OT/Resourcing).